

## PBIS-LIM CROSS WALK

Habit	All Settings	Hallways	Restrooms	Cafeteria	Playground	Gym/Assembly
<b>Be Proactive (1)</b>	*Do your own work *Follow area rules *Use appropriate language and gestures *Keep environment safe	Walk quietly on right side	Go, flush, wash, leave silently	*Eat first, talk later	Play without causing injury	Follow teacher directions
<b>Begin with the End in Mind (2)</b>	*Set Goals, follow through *Prepare for Transitions	Have all needed materials with you	Plan Ahead	Get extra items and condiments while in line	Keep playground clean	Listen attentively  Know the program objective
<b>Put 1<sup>st</sup> things 1<sup>st</sup> (3)</b>	*Be Prepared for class *Complete all assignments	Line up in designated areas	Go when given the opportunity	Give lunch number and money to Karen	Eat snack, then play	Stay in area until entire class leaves
<b>Think Win-Win (4)</b>	*Take care of area	Show successful behavior	Leave bathroom clean and orderly	Respect all lunchroom personnel	Throw all trash in garbage cans	Clap/respond when appropriate
<b>Seek 1<sup>st</sup> to understand, then to be understood (5)</b>	*Listen to others *Follow directions *Be kind and caring	Stay quiet so others can learn	Avoid spreading germs	*Use good Table manners *Ask a peer for help before raising hand for adult help	Share  Use anti-bullying rules	Focus on speaker
<b>Synergize (6)</b>	Allow for personal space	Walk as a group	*Stay quiet *Single file *Wait your turn	Walk in a quiet, single file group while entering and exiting	*Play Nice  *Work together to keep a clean environment	*Sit on bottom with legs crossed *Don't talk unless permission is given

Habit	Arrival	Dismissal	Field Trips	Substitutes	Bus	Water Fountains
<b>Be Proactive (1)</b>	*Go quietly to designated area *Follow morning classroom procedures promptly	Learn procedures	Follow bus and school rules	Follow everyday "normal rules"	Learn and follow bus rules	Follow hallway rules
<b>Begin with the End in Mind (2)</b>	Bring homework and necessary items with you	Get homework and needed items before leaving classroom	Bring necessary items/materials for the trip  Know objectives	Be prepared to work/finish all work	Watch for your stop	Hands and feet to self
<b>Put 1<sup>st</sup> things 1<sup>st</sup> (3)</b>	*Eat breakfast first before going to classroom	Go directly to designated area	Know your group and stay with them	Show excellent behavior	Go to and stay in your seat	Stay in line, get a drink, leave
<b>Think Win-Win (4)</b>	Complete Bell work	Respect the space of others	Respect other's space and property	Respect the substitute	Respect the driver	Respect other's turn
<b>Seek 1<sup>st</sup> to understand, then to be understood (5)</b>	Listen to morning announcements	Use quiet voices	Listen to teachers/leaders	Listen to directions given by the substitute	Use quiet voices	Use quiet voices
<b>Synergize (6)</b>	Check to make sure you have daily materials and needed items	Listen to instructions	Use quiet voices when talking to others	Work with the substitute to provide a pleasant environment	Listen to the bus driver	Wait your turn